

Clarksville School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Clarksville High School is offering 15 programs of study in 13 different pathways.

Pathways and Programs of Study

Construction

Construction Technology	Approved	Russellville Vocational Center
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Engineering and Technology

Computer Engineering	Approved	Russellville Vocational Center
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Drafting & Design - Engineering CADD	Approved	Russellville Vocational Center
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Facility and Mobile Equipment Maintenance

Automotive Service Technology	Conditionally- Approved	Russellville Vocational Center
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	
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Multimedia	Approved	
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Maintenance, Installation & Repair

Industrial Equipment Maintenance	Approved	Russellville Vocational Center
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Management

Management	Approved	
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Marketing Information Management & Research

Marketing Technology	Approved	
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Personal Care Services

Cosmetology	Approved	Russellville Vocational Center
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Plant Systems

Horticulture	Approved	
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Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems	Approved	
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Production

Welding	Approved	Russellville Vocational Center
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Therapeutic Services

Medical Professions Education	Approved	Russellville Vocational Center
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Clarksville High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Clarksville High School	130	69%	
Agriculture Education	63	69%	64%
Floriculture	20	71%	71%
Greenhouse Management	21	66%	56%
Agriculture Mechanics II	22	71%	66%
Business & Marketing Education	16	63%	67%
Multimedia Applications II	16	63%	71%
Family & Consumer Sciences	51	71%	70%
Family & Consumer Sciences	51	71%	73%
Number tested in district:	130		
District average score:	69%		
State benchmark	80%		

District rating: Below benchmark
Meets or exceeds state average of 68%

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Agriculture Mechanics I
Food & Nutrition
Intro to Horticultural Science
Multimedia Applications I

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	89%
State benchmark	90%

District rating: Approaching benchmark

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	29%
State benchmark	35%

District rating: Approaching benchmark

Number of seniors enrolled compared with number of completers	34%
State benchmark	50%

District rating: Below Benchmark

Total unduplicated number of completers of programs of study	32
Business Administration/Office Administration	12
Information Management/Desktop Publishing	8
Family & Consumer Sciences Education	8
Child Care Guidance, Management & Services	7
Information Management/Multimedia	3
Information Management/Programming	2
Welding	1
Horticulture	1
Agricultural Mechanics	1

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	14
Percent positive placement	100%
State benchmark	98%

District rating: Significantly above benchmark
Meets or exceeds state average of 95%